

PERSONAL INFORMATION

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ACADEMIC QUALIFICATION

۲۰۱۰-۲۰۱۴	PhD in Teaching English as a Second Language, English Language Dept., UPM, MALAYSIA
۲۰۰۶-۲۰۰۹	M.A. in English Language Teaching, Foreign Language Dept., Allameh TabaTaba'i University, IRAN
۲۰۰۱-۲۰۰۶	B.A. in English Language and Literature, Foreign Language and Literature Dept., Tabriz University, IRAN

EXPERIENCES

۲۰۲۴- present	Assistant Professor, Farhangian University of Ardabil
۲۰۲۰- ۲۰۲۴	Head of the Department, Foreign Language Dept., Faculty of Tourism, University of Bam, Iran.
۲۰۱۸- ۲۰۱۹	Visiting Lecturer in Bam University of Medical Sciences, Iran
۲۰۱۵- ۲۰۲۴	University of Bam, Iran. <ul style="list-style-type: none">- Basic and Advanced Writing- English Language Testing- Research Methodology- Teaching Methodology

۲۰۱۴-۲۰۱۵

Erican Language Center, Malaysia

– English Language Tutor

۲۰۱۴-۲۰۱۵

Research Assistant, Nursing and Rehabilitation
Dept., UPM, Malaysia

– Retrieving, Reading, and
Summarizing Pertinent Research
Articles

– Performing Statistical Analysis of the
Data

– Writing the Final Report of the
Research Projects

– Assisting in Research Projects

۲۰۰۹-۲۰۱۱

Payame Noor University, Iran

– Research Methods

– Teaching Methods

– Laboratory

۲۰۰۵-۲۰۰۹

English Language Teacher (part-time),
Tehran Schools, Iran

RESEARCH AREAS

Digital literacy among undergraduate students at Iranian public universities. ۲۰۱۷-۲۰۱۹.
[Principal investigator]

A study of factors affecting learning of English in high schools. ۲۰۲۰. [Principal investigator]

Evaluation of medical textbooks in Iran using corpus linguistics. ۲۰۲۱. [Principal investigator]

Developing teachers' digital competence: A case study in Iranian context. ۲۰۲۳. [Principal
investigator]

PUBLICATIONS IN ACADEMIC JOURNALS

Samani, E., & Mostafaei, M. (۲۰۱۰). A comparative study of the effect of flowcharting and
concept mapping treatments on facilitating reading comprehension. ICERI۲۰۱۰
Proceedings, pp. ۱۴۵۵-۱۴۶۴.

Karimzadeh, A., & Samani, E. (۲۰۱۲). From polarity to plurality in translation scholarship.
International Journal of Applied Linguistics and English Literature, ۱(۵), ۷۶-۸۳.

Samani, E., & Noordin, N. (۲۰۱۳). A comparative study of the effect of recasts and prompts in
synchronous computer-mediated communication (SCMC) on students' achievement in
grammar. Middle-East Journal of Scientific Research, ۱۵(۱), ۴۶-۵۴.

Samani, E., Baki, R., & Razali, B. A. (۲۰۱۴). Pre-service Teachers' Uses of and Barriers from
Adopting Computer- Assisted Language Learning (CALL) Programs. Advances in

- Samani, E. & Noordin, N. (۲۰۱۴). Discourse Analysis of Students' Interactions in terms of Negotiation of Meaning in the Malaysian Context. *Middle-East Journal of Scientific Research (Innovation Challenges in Multidisciplinary Research & Practice)*, ۱۹, ۱۱۲-۱۱۸.
- Samani, E., Noordin, N., Mukundan, J., & Samad, A. A. (۲۰۱۵). Patterns of negotiation of meaning in English as second Language learners' interactions. *Advances in Language and Literary Studies*, ۶(۱), ۱۶-۲۵.
- Karimzadeh, A., & Samani, E. Vaseghi, R., & Kalajahi, S.A.R. (۲۰۱۵). Micro and Macro levels of translation: A case study of the components of the translational competence and the ways of improving these components in translation classrooms. *Journal of Studies in Education*, ۵(۲), ۱۵۸-۱۶۸.
- Fatollahi, A. & Samani, E. (۲۰۱۵). Factors Contributing to Repayment Behavior of Micro Loans in Agricultural Bank of Meshkinshahr. *International Finance and Banking*, ۲(۱), ۲۷-۳۷.
- Samani, E., Noordin, N., & Karimzadeh, A. (۲۰۱۹). Socio-demographic related difference in digital literacy among undergraduate students of state universities in Iran. *Iranian Journal of English for Academic Purposes*, ۸(۲), ۳۴-۵۰.
- Samani, E., & Noodin, N. (۲۰۲۰). Getting connected with Facebook Messenger: Exploring meaningful interactions through online chats in the ESL context. *Journal of Modern Research in English Language Studies*, ۷(۳), ۲۳-۴۴.
- Samani, E., Bagheripour, R., & Noordin, N. (۲۰۲۰). Effect of a Course on Educational Tools on Students' Attitude and Digital Literacy Skills. *International Journal of Educational Technology and Learning*, ۸ (۱), ۳۸-۴۶
- Samani, E., Bagheripour, R., & Atarzadeh, S. (۲۰۲۱). Demotivating Factors in EFL Context: Examining Nature and the Role of Socio-demographic Variables. *Journal of Modern Research in English Language Studies*, ۸(۳), ۲۵-۵۰.
- Karimzadeh, A., & Samani, E. (۲۰۲۲). Double consciousness - oriented Linguistic practices among diasporic writers in two novels "To see and see again" and "Funny in Farsi". *Journal of Language Research*, ۱۴(۴), ۲۰۳-۲۱۷.
- Samani, E., Noordin, N., & Bagheripour, R. (۲۰۲۲). Evaluation of English for Medical Programs (EMP) in Iran Using Corpus Linguistics along with establishing a complementary compact medical word list. *University Textbooks; Research and Writing*, ۲۶(۵۰), ۲۱۳-۲۳۶.
- Badi-ozaman, F., Sharififar, M., Zandrahimi, M., & Samani, E (۲۰۲۴). A comparative analysis of sound effects' classifications in English comics and their Persian translations. *Journal of Language and Translation*, ۱۴(۳), ۴۷-۵۹.
- Badi-ozaman, F., Vahedi, k. A., Samani, E., Heidari, Abdol Hussein. (۲۰۲۴). Translators' Voice in Two Translations of the Waves by Virginia Woolf. *Journal of Language and Translation*

Badi-ozaman, F., Samani, E., & Bagheripour, R. (۲۰۲۲). To What Length can Linguistic Hybridity Transfer through the Translation Process? The Case of Non-Standard Language in Literary Novels. *Iranian Journal of Applied Linguistics*, ۲۵ (۱)

Samani, E., Badi-ozaman, F., Bagheripour, R., & Heidari, Abdol Husseing. (۲۰۲۳). A corpus-based approach to creativity in non-professional subtitles: The case of hapax legomena. *New Voices in Translation Studies*, 29(۱), ۱۲۲-۱۴۲.

Atarzadeh, S., & Samani, E. (۲۰۲۳). The study of the different phonetic manifestations of the direct object sign in the Kermani dialect using autosegmental phonology. *Persian Language and Iranian Dialects*. Under Review

Heydari, A., Esfandiyari, S., & Samani, E. (۲۰۲۴). The study of Persian morpheme "ta" in the speech of Azerbaijani speakers. *Journal of Iranian Language and Linguistics*.

BOOKS

Dudeney, G., Hockly, N., & Pegrum, M. (۲۰۱۳). *Digital literacies: Research and resources in language teaching*. Pearson (E. Samani, T. Olfat, M. Ghasemian, Trans.). Kerman: Shahid Bahonar University Press.

Samani, E., & Heidari, Abdol Hussein. (۲۰۲۴). *Let's bring technology into our classrooms*. Kerman: Academic Center for Education, Culture, and Research.

CONFERENCES

Samani, E., & Noordin, N. (۲۰۱۲). A comparative study of the effect of two treatments - negotiation of meaning with and without a focus on grammar in synchronous computer – mediated communication on students' gains in second language. Paper presented at the GREduc ۲۰۱۲, Faculty of educational studies, Universiti Putra Malaysia (UPM).

Samani, E., & Noordin, N. (۲۰۱۳). Discourse analysis of students' interactions in terms of negotiation of meaning in the Malaysian context. Paper presented at the International Congress on Educational Research and Practice (icerp), Faculty of Educational Studies, Universiti Putra Malaysia, Malaysia.

Samani, E., & Noordin, N. (۲۰۱۳). Patterns of negotiation of meaning in English as a second Language learners' interactions. Paper presented at the International Conference on English Language Teaching, Melaka, Malaysia.

Karimzadeh, A., & Samani, E. (۲۰۱۱). From Polarity to Plurality in Translation Scholarship. Paper presented at Enriching and Sharing Perspectives on Language, Literacy and Translation Conference. Universiti Sains Malaysia (USM), Malaysia.

Samani, E., & Attarzadeh, S. (۲۰۱۶). A review of the evidence on the effectiveness of negotiating grammatical structures. Paper presented at ۴th International Conference on Applied Research in Language Studies. Tarbiat Modares University, Iran.

- Jafari, O., & Samani, E., (۲۰۱۶). Could translation be a good way to teach English at University? Paper presented at ۴th International Conference on Applied Research in Language Studies. Tarbiat Modares University, Iran.
- Samani, E. (۲۰۱۷). Web ۲ services in modern education. Paper presented at ۳rd National Conference on Psychology and National Sciences. Islamic Azad University, Shadegan, Iran.
- Samani, E., & Noodin, N. (۲۰۱۷). Tendency to use social networks for fun and entertainment rather than for learning: Is there any problem with platform? Paper presented at ۵th International Conference on Applied Research in Language Studies. Imam Khomeini International University, Iran.
- Samani, E. (۲۰۱۸). Developing a digital literacy questionnaire to measure the undergraduates' digital literacy Level. Paper presented at ۶th International Conference on Applied Research in Language Studies. Tarbiat Modares University, Iran.
- Samani, E. (۲۰۱۸). Are social network platforms pedagogically friendly? A discourse analysis of online chats in ESL Context. Paper presented at ۴th National Conference on New Approaches in Humanities, Challenges and Solutions. Payame Noor University Tehran, Iran.
- Bagheripour, R., & Samani, E. (۲۰۲۰). Understanding the structure of paragraphs: The role of discourse knowledge. Paper presented at ۵th Conference on Language, Literature, Cultural, and History Studies. Tbilisi, Georgia.
- Samani, E., Noordin, N., & Bagheripour, R. (۲۰۲۲). Examination of English for Medical Textbooks Through the Lenses of Corpus Linguistics. First National Conference on Applied Humanities and Contemporary Life. Ayatollah Boroujerdi University, Lorestan, Iran.
- Gholampour, G., & Samani, E. (۲۰۲۲). Strategies Employed in Translation of Idioms from English Novels into Persian. ۲nd National Conference on Recent Developments in English Language Teaching, Literature, and Translation. Zand Institute of Higher Education, Shiraz, Iran.
- Samani, E. (۲۰۲۲). Professional development of digitally illiterate teachers throughout Covid ۱۹ confinement period: The case study of two teachers. First National Conference on Applied Humanities and Contemporary Life. Ayatollah Boroujerdi University, Lorestan, Iran.
- Bagheripour, R., & Samani, E. (۲۰۲۳). Teachers' Uses and Perceived Barriers from Adopting Communicative Language Teaching. The ۴th National Conference of Pedagogical-Content Knowledge on English Language Teaching. Farhangian University of Kerman, Iran.
- Radiozaman, F., Samani, E., & Vahedi k, A. (۲۰۲۴). Translation Quality Assessment of Culturally Loaded words: A Case of the Great Gatsby and Two Persian Translations. The ۵th National Conference on PCK in TEFL. Farhangian University of Arak, Iran.

HONORS AND AWARDS

The Faculty Award for Excellence in Research	۲۰۲۲
Award for Teaching Excellence- Faculty Level	۲۰۲۳
Runner-Up Winner at Three Minute Thesis Competition- Faculty Level	۲۰۱۳

SOME WORKSHOPS CONDUCTED

- Microsoft word for thesis writer workshop
- Teacher training workshop
- Analyzing Quantitative research data using statistical Package for Social Sciences (SPSS)
- Analyzing Qualitative research data using HyperResearch Software
- Data manipulation and analysis by STATA software
- Managing and analyzing corpus with Sketch Engine
- Managing bibliographies and references with EndNote
- Research How-To workshop (quantitative research)
- Perfecting your academic writing with proofreading and paraphrasing

SEMINARS & WORKSHOPS ATTENDED

- Wiley Online Library Workshop
- Scientific Writing and Publishing in Journal Seminar
- Endnote, Mendeley, RefWorks
- Insight in Postgraduate Research Seminar
- ISI Web of Science Training
- Avoiding Plagiarism Seminar
- Research Tools (dt research, OneNote)
- Analyzing Qualitative Data- MAXQDA software
- Literary and Technical Editing of Scientific Papers

WEBINARS ATTENDED

- Moodle for Language teachers: Increasing interactivity
- From Newbie to Near-Pro: Making the most of Moodle's tools in a listening course
- Bringing creativity into the young learner classroom
- Student Quiz-Putting students into the Moodle driver's seat (webinar)
- Teacher Education Webinar (Organized by TELLSI)
- Tehran University of Medical Sciences (TUM) applied linguistics webinar (series I- sessions ۱ and ۷)
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PROFESSIONAL AFFILIATION/ MEMBERSHIP

- Asian Association of Computer Assisted Language Learning (Asia CALL)
- International Association for Language Learning Technology (IALLT)
- International Association of Teachers of English as a Foreign Language (IATEFL)

RESEARCH INTERESTS

Instructional Technology

Digital Literacy

Technology Enhanced Language Learning

REVIEWING ACTIVITIES

Journal of Modern Research in English Language Studies (Imam Khomeini International University)

Iranian Journal of Applied Language Studies (University of Sistan & Baluchestan)

Iranian Journal of English for Academic Purposes (Chabahar Maritime University)